

**"Let noble thoughts come to us from every side"
-Rigveda, 1-89-i**

PROSPECTUS

BHARATIYA VIDYA BHAVAN'S PUBLIC SCHOOL

(Affiliated to CBSE, Delhi - School No. 130032)

**BHEL Township, Ramachandrapuram, Hyderabad - 502 032
(Andhra Pradesh)**

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BHARATIYA VIDYA BHAVAN

(Founded in 1938 with the blessings of Mahatma Gandhi)

CENTRAL OFFICE

Munshi Sadan, Bharatiya Vidya Bhavan Chowk, Kulapati K.M. Munshi Marg,
Mumbai - 400 007

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Founder: **Kulapati Dr. K.M. Munshi**

EXECUTIVE COMMITTEE

President :

Shri Surendralal G. Mehta

Vice-Presidents :

Shri Murli S Deora

Justice **Shri B N Srikrishna**

Hon. Director :

Prof. J.H. Dave

Director (Legal & Administration)

Shri Rajendra Singh (IAS Rtd.)

Executive Secretary & Director General :

Shri H.N. Datur

Chief Accountant :

Shri P.R. Shah

Joint Registrars:

Shri V.V. Bhaskaran

Shri P.N. Santanagopal

The Bharathiya Vidya Bhavan express gratitude to the parents for choosing Bhavan's Public School for their child to spend his/her formative years in it. The Bhavan promotes love for learning and quest for knowledge besides developing mental, physical and spiritual faculties of its students. The guidelines of the Bhavan's Public School are the achievement of highest scholastic record, the development of refined pattern of behaviour with life skills and on awareness of spiritual values.

BHARATIYA VIDYA BHAVAN

Bharatiya Vidya Bhavan is one of the India's largest Voluntary National Organizations. It is a Public Charitable Trust registered under the Society's Registration Act No. XXI of 1860 and Bombay Public Trust Act, 1950 (Bombay XXIX of 1950)

The foundation stone of the Bharatiya Vidya Bhavan was laid by Kulapati Dr. K.M. Munshi, Founder President of Bhavan, on 7th November 1938, about a decade before the dawn of Indian Independence, with the blessings of Mahatma Gandhi and co-operation of Shri Rajaji, Dr. Rajendra Prasad, Pandit Jawaharlal Nehru, Sardar Patel, Dr. S. Radhakrishnan and several other stalwarts of Indian freedom struggle.

Bhavan stands for re-integration of Indian Culture to suit the modern needs and the Bhavan's motto is " The World is One Family ".

Bhavan has firm faith in " Sarva Dharma Samabhav", and its Credo is "*Aaano no Bhadraah Kratavo Yantu Vishwataha* " - "Let Noble thoughts come to us from every side." - Rigveda -1-89-i

The Bhavan conducts innumerable cultural and educational activities with the underlying message of spreading cultural unity and inter-faith harmony in every Indian, irrespective of caste, creed, language, nationality and economic status. It

is totally apolitical and is solely devoted to the promotion of education and India Culture.

Bhavan imparts education in subjects ranging from Sanskrit, Indian Culture, Studies of Scriptures, Astrology, Ayurveda, Philosophy, Ethics, Music, Classical Dances, Drama, Literature, Bhakti Sangeet, Arts, Science, Technology, Commerce, Mass Communication, Computer Science, Engineering, Modern Management, Business Administration etc.,

It carries out basic research in various fields. Its low-cost publications -books, magazines and research journals have been acclaimed round the world. The Bhavan runs Public Libraries in its very many Kendras and Institutes.

The Bhavan has, at present, 118 Kendras in India and 7 abroad (London, New York, Mexico, Lisbon, Durban, Toronto and Australia). It runs 315 educational institutions spread all over India and the number of students is about 3,00,000.

The Bhavan seeks the active participation and support of all in this movement of carrying the Universal message of the Great Indian Culture to the four corners of the world and of building up a Common Wealth of Faith, Hope and basic human values, bringing nations and people together to strive for a world, free from hatred and strife and filled with full of love, peace and happiness. The intuitive insights of our ancient sears are being found valid to day by scientific discoveries, notably through research in the sub-atomic world. The information Age is steadily but surely reshaping and ushering in a "world without Borders". This is an epic leap towards the realization of India's age-old ideal of "Vasudhaiva Kutumbakam - The World is one Family. The Bhavan has the faith that the genius of Bharatiya Sanskriti will bring about a harmonious blending of the "tidal waves" of the east and West.

In appreciation of its contribution to the filed of Education, Bhavan jhas been recognized by the Government of India as an "Educational Institution of National Eminence" u/s 80 (G) (2)(a) (iiif) of income Tax Act, 1961.

BHAVAN'S PUBLIC SCHOOL, BHEL ,HYD.

Bhavan's Public School was established in 1977 under an agreement between the BHEL and the Bhavan to serve the educational needs of the children of the BHEL and of the neighbourhood. Sri Swamy Ranganadhananda of Sri Ramkrishna Mutt blessed the inauguration on 18th July 1977. The school is affiliated to CBSE, Delhi.

Started functioning with classes from Kindergarten to VIII in 1977 with a moderate students strength 425, the school subsequently become a full fledged Higher Secondary School with Class XII as the highest Class. The School provides instruction in Humanities, Sciences, Work Experience and Fine Arts. The First batch of Class X was sent for CBSE Exam in March 1979 and XII in March 1981. Class XII was discontinued from the academic year 1998.

The Location of the School & School Building

The sprawling campus of the School is located in the BHEL Township in about 10 acres surrounded by beautiful green belt, with learner friendly ambience, conducive for learning. The environment is distinctively serene in every respect

with beautiful landscape scattered with enchanting trees. The school building is with more than 50 spacious and well-ventilated classrooms and Computer & Science Labs, Art, Dance and Music rooms etc.,

Bhavan's Education

The guidelines of CBSE and NCERT will be followed in terms of curriculum and examination, evaluation methods. Bhavan's educational Philosophy strives to blend the heritage, culture and values and wisdom of glorious ancient India with the constantly changing needs and aspirations of modern society. It seeks to develop every student into a self-reliant, socially useful, disciplined and law abiding citizen by providing regular and standard coaching. It also aims at making the child fit to take up various responsible positions in life.

The basic approach is guided by the fact that nature bestows a unique potential upon every child, which with adequate environmental inputs can be developed into outstanding competence so vital of face the increasing competition in today's world. At the same time, it seeks to safeguard the young mind against the negative influence of materialism and the counter productive effects of liberalization and globalization so as to preserve and promote the sanctity of family and community relationships.

Further, the philosophy caters to the educational needs of those who want to combine the advantages of modern school with those of the ancient 'Vidyashram' aimed at awakening the intelligence of the child, to educate him to understand the complexity of the problems in life, and to help him grow into an individual with sound character and personality, through close contact between the teacher and the taught. The philosophy also takes up wide range of activities, conducive to social fulfillment and social achievement.

With this end, the school, besides imparting academic knowledge, strives to

- a) Introduce the guru-shishya attitude, which creates an ideal relation between the teacher and pupil
- b) Provide training in leadership
- c) Inculcate dignity of labour
- d) Instill a sense of civic, social and moral responsibility
- e) Give a background of national culture
- f) Introduce the literature, history and culture of the motherland.
- g) Allow full scope for the development of the personality so as to facilitate specialization through suitable creative work.
- h) Develop the ethical, spiritual, cultural aspects in short, an altruistic attitude of life.

In addition to these, such of the features of the English Public School are suitable to Indian conditions are included.

The Curriculum would cover the frontier areas of Science and Mathematics, so as to train young minds to appreciate, understand and grasp the widening horizons, and enlarging vistas of modern sciences and technology.

The School will attempt every way to provide opportunities for training in leadership, consistent, with Gita doctrine of "LOKASANGRAHA" to work for Common Wealth.

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In keeping with the dictum "**SHAREERA MADHYAM KHALU DHARMA SASANAM**" and also with the dictum "**MEANS SANA INCORPORE SANO**", the school will maintain a detailed health record of the pupils by periodical checkup, offer lessons in preservation of health so that the children become fully aware of the necessary or continual steps for maintaining sound health.

Career development programmes, career counseling and training for competitive examinations will also be organized, so that the students will be fully equipped to live and prosper in the highly competitive world.

The School will, to the possible extent, involve the parents also, so that the student obtains harmonious and non-conflicting training in his impressionable years of life.

SCHOOL ACADEMIC YEAR

The academic year of the School begins from 1st April and ends in March as per the guidelines of CBSE.

CLASSES AND COURSES

Medium of Instruction is English

Pre-Primary : LKG & UKG Age Group : 3 to 5

Subjects: Counting, reading, speech development and introduction to nature instructive games, drawing, story telling and recitation of verses and songs in English, Hindi, Sanskrit and Telugu. Simple etiquette and manners.

PRIMARY SECTION: Classes I to V - Age Group : 5 to 9

MIDDLE SECTION: Classes VI to VIII : Age Group : 10 to 12

Subjects: English, Mathematics, Social Science, Hindi/Sanskrit, Telugu/ Hindi, Science, Art Education, Work Experience, Computer Science and Indian Culture, General Awareness.

SECONDARY SECTION: Class IX&X : Age Group : 13-14

Subject: English, Hindi/Telugu/Sanskrit (II Lang.), Mathematics, Science, Social Sciences, Art Education, Work Experience, Computer Science and Indian Culture, General Awareness.

Languages: Under 2nd Language, students can choose Hindi or Telugu in Class UKG/1 and the same will continue upto Class VIII. Hindi or Sanskrit as third Language will be introduced in Class V and will continue upto Class VIII. If the Telugu is the 2nd language, the 3rd Language will be Hindi, and if Hindi is the 2nd Language, the 3rd Language will be Sanskrit.

PUPIL'S DIARY

Pupil's diary is very important record wherein the schedule of the yearlong examinations, activities, holidays and important dates of various functions are given along with all the rules and regulations to be followed. The parents and students should essentially read and follow them.

The school will give every student a Pupil's Diary in the beginning of every academic year at cost. The diary is intended to be used by pupils to record their school activities, house assignments, projects etc. Parents / Guardians are requested to keep in touch with their ward's progress from day to day. This will establish a valuable liaison between the teachers and parents with regard to the quality of work being done by students both at school and home.

STAFF

The school engages well-qualified, experienced teaching faculty and devoted staff, belonging to different religions of the country. As one family, they are facilitators to guide children in work and give their utmost to realize the objectives of the Bharatiya Siksha.

In-service training will be provided to the faculty members from time to time to update their teaching skills with latest techniques.

CURRICULAR AND CO-CURRICULAR ACTIVITIES

a) Morning Assembly:

The School assembly, gathering every day before the classes begin, is a picture of solemnity and discipline. The school choir sings devotional songs, following by the common prayer of the Bhavan daily with Sarvadharmā prayer on Friday of the week. After the prayer, recitations, quizzes, skits, news reading, celebration/observations of various festivals, events, news presentation and singing of National Anthem etc form other features of the Morning Assembly every day.

Meditation: The whole School meditates in the Morning Assembly in continuation of the School Prayer.

b) House System and Prefectorial Body:

The House system is a very important aspect of our school. The students of the school are grouped into Eight different houses namely: Druva, Prahlada, Arjun, Karna, Markandeya, Vasistha, Aswathama and Abhimanyu.

Every student is allotted a house and he/she takes part in various activities under a particular house, which fosters and encourages keen and healthy competition in all aspects of their school life in the classroom and on the play fields.

Since all competitions are held on house basis, house loyalty are the strongest. A regular record of students' participation and achievements is maintained and points are awarded to each house. The inter-house competitions are being conducted through out the year and on the Sports Day/Annual Day, the house that scores maximum points is awarded House Championship Rolling Shield for the particular year. Both House Wardens and Students keenly wait for this event.

The heads of each house are Two House-Captains, a boy and a girl. Members of the staff act as House Masters/Wardens. They look after the general performance of the their students in games and sports, literary and co-curricular activities etc.,

Best all round students from senior classes are nominated as the Captains, Vic-Captains and Prefects. Professorial Body is being lead by Head Boy and Head Girl as their Chiefs.

C) Apex Body Investiture:

The Investiture ceremony is being held in July every year. The Principal or the Guest of Honour administers the Oath of Office to the Head Boy, Head Girl and other deputies affirming from them that they would abide by all the rules and regulations and be loyal to the school and discharge their duties.

The Prefectorial body helps in maintaining discipline and conducting co-curricular and extra-curricular activities. The school also sets aside one day in year (Teachers' Day) when the management of the school is left to the Prefectorial Body.

The School is quite alive to its obligation of inculcating leadership qualities among students. The students are thus trained to shoulder positions of responsibility.

D) Extension Lectures:

Eminent faculty of various disciplines is invited to deliver lectures on philosophy, Education and different subjects to inculcate intellectual breadth of view in students and the staff.

E) Sports and Games & Co-curricular Activities:

Apart from academics, the school lays special emphasis on various games and sports and co-curricular activities and students are encouraged to take part in inter-house and inter -school competitions.

Under the Games and Sports programme – different Athletic events, Badminton, Table Tennis, Kho-Kho, Throw ball, Hockey, Football etc., are covered.

Physical training exercises, yogic exercises, drill and marching are compulsory for all.

F) Library:

The school library is enriched with different titles for general reading and reference purpose. The students of Class V and above borrow books once a week during their library period and all students make use of the library for updating their knowledge through subject-based periodicals, magazines and newspapers.

G) Bulbuls, Scouts and Guides:

Bulbuls, Scouting and Guiding programme as optional, is introduced to the students of Class IV/V and goes on with different activities up to class X. Self Discipline, Self-reliance, Sense of Social Service, Leadership qualities, Patriotism are inculcated through this programme.

H) National Green Corps, Vedic heritage, Promotion of Sanskrit Language are a few other programmes being conducted in the school.

I) Competitive Exams: Students are encouraged to appear in the nationally reputed competitive exams like Science and Maths Olympiads, Talent Search Exams etc at their cost.

COMPUTER TRAINING

The school possesses well-equipped Computer Labs, separately for junior and senior class students. The Computer Education is compulsory from Class III onwards. Apart from the theory, the students shall have practical classes in the Lab, where they work with educational software, programming skills etc.

ART EDUCATION & WORK EXPERIENCE

In order to promote fine motor skills and to the tune of CBSE guidelines, the school has three subjects under Art Education- Music, Dance and Art and three subjects under work experience - Carpentry, Electrical Gadgets/Computer hardware, Needle Work & Embroidery at present. The subjects under fine arts are compulsory in the Primary Classes. From Class IV/VI, students can opt one subject under Art Education and one subject under Work Experience. The subjects chosen in Class IV/VI will continue up to class X and no change is permitted.

NORMS OF EVALUATION

Norms of Evaluation of Scholastic and Co-scholastic areas are followed as per the guidelines of the CBSE from time to time. In order to reduce stress and anxiety of examinations, the concept of Continuous and Comprehensive Evaluation (CCE), as prescribed by CBSE is adopted; CCE includes subject wise assessment, Class Tests, Assignments, Projects etc.

Grading system is followed in all Classes. The Achievement Record of the students will be sent to parents periodically, after every formal examination. The overall performance in the internals (CCE), and terminal Exams forms the basis for promoting the student to the next class. Unsatisfactory performance of students will be intimated to the parents through Achievement Records for taking necessary steps for improvement.

ATTENDANCE, EXAMINATIONS & PROMOTIONS:

a) Attendance: Besides pass percentage in every subject, a minimum of 75% attendance is compulsory for promotion, in spite of his or her good academic performance. Attendance in all Periodical, Terminals tests, and Practical exams is compulsory. Only medical leave can be granted during the Examinations on production of a proper medical certificate. Any student returning to school after illness should produce a medical certificate.

Students suffering from any infectious disease shall take leave under intimation and shall produce fitness certificate from a doctor for attending the school.

Leave application should be sent in advance in case of absence from school, except on grounds of sudden illness. The name of the student will be removed from the rolls for continuous absence of 15 days without intimation to the school. At the discretion of the Principal, the student will be readmitted on payment of re-admission charges.

b) Examinations & Promotions: Exams/Promotions/ evaluations are based on the CBSE policies from time to time. Formal examinations are abolished in Pre-primary, Class-I and II and assessment of the student will be determined on CCE. Classes III to V will have only Three Terminal Exams spread throughout the year besides internals (Assignments, Projects) Pass percentage in every subject and in aggregate is 33.

No retests will be conducted for any examination even the student is absent on Medical grounds.

c) The Annual results will be declared in the third/forth week of March every year. Any due of fee of the year should be paid for awarding the Annual Achievement Record to the student.

d) Students of all Classes are expected to get qualifying grade for clear promotion. If any student in Class VIII and IX acquires the grade other than the qualifying grade, one more opportunity will be given to clear the subject and otherwise the student will have to repeat the class.

e) Promotions from one standard to the higher will strictly be on conduct and progress of the pupil during the year and in accordance with the rules framed by the school from time to time. The decision of the Principal in matters of promotion shall be final and no representations either for promotion or for detention shall be entertained. Pupils, who repeat the same class for two consecutive years, shall not be allowed to continue in the school.

PARENT - TEACHERS' MEETING

a) Parent - Teachers' meetings will be conducted periodically. These meetings are intended to review the pupil's performance in the presence of parents, students, and subject teachers. The meetings should help to sort out all matters on merit in a spirit of harmony in consonance with the Bhavan's philosophy of "Vasudeva Kutumbakam". The cordial and mutual discussions between parents and teachers/Principal should ultimately help

students to improve their performance with collective effort of the school and parents. Suggestions from both ends are welcome to implement new programmes towards improvement in academic standards, cultural and moral values, sports and other activities.

- b) Parents are not expected to meet and disturb the teachers during school working hours. However, only on Saturdays, the parents may meet teachers from 11-30 am to 12-20 only to sort out the immediate points of priority with prior permission of the Principal.

DISCIPLINE AND CONDUCT

Great emphasis is laid on discipline, punctuality, regularity in attendance, respect to elders and fundamental moral values. The outlook is secular but based on spiritual foundation. Students are encouraged to understand and practice their own faiths. Parents are expected to co-operate with the school authorities fully in this regard.

WITHDRAWALS

Students can be asked to leave the school or dismissed from the school on the following grounds.

- i) Indiscipline
- ii) Unsatisfactory progress in academics
- iii) On repeating the same class for two years;
- iv) Non-payment of school fee;

TRANSFER CERTIFICATE

- a) Any parent intends to take Transfer certificate in the middle of academic year, should submit a written application in advance of one month or one month's fee in lieu there of;
- b) Any parent intends to withdraw his/her ward at the end of the academic year, should submit a written application in the month of March/April only for collecting the TC immediately after the annual results are declared.
- c) In all cases, NO DUES Certificate should be submitted along with the application for issue of Transfer Certificate.
- d) The school on valid reasons issues bonafide/study certificate to any student on submission of written application from parents.

PROCEDURE FOR ADMISSIONS

Admission procedure is based on the guidelines of CBSE. Admission are open on availability of vacancies and based on defined categories.

Registration for admission into LKG/Class I, usually opens in the month of February /March and for other classes in the month of April, May/June.

- a) Registration form will be supplied in the School Accounts Office along with School Prospectus on payment. Parent/Guardian must fill in the registration form

and necessary papers with utmost care and submit the same in the school office, and obtain acknowledgement with application/registration number.

- b) Mere registration does not guarantee admission.
- c) In the cases of admissions to Pre-Primary, prescribed age limit is compulsory. Date of Birth Certificate in original from competent authority (MRO/Municipal Corporation) is necessary for admission into LKG.

Age limit for Pre-Primary :

LKG: 3 years + must be completed by 31st of May of the admitting year.

UKG: 4 years + must be completed by 31st of May of the admitting year. Certificate of promotion to UKG from previous school is compulsory.

e) Admission to other classes: Admission test will be conducted in three subjects - English, Maths and 2nd Language. Only the students qualified on merit are eligible for admission under defined categories.

f) Admission list will be displayed only in the school notice board and no letters will be sent to parents. ADMISSION will be confirmed only on submission of:

- a) Admission form: (to be supplied by the school office)
- b) Submission of Transfer Certificate / Record sheet from recognized school;
- c) Payment of prescribed fee by stipulated date
- d) Any other if prescribed specifically;

SCHOOL TIMINGS

Pre-Primary: 8-20 am to 12-20 pm (Monday to Friday - Five days only)
Class I onwards: 8-20 am to 3-00 pm (Monday to Friday) 8-20 am to 12-20 pm (on Saturdays)
Second Saturday is a holiday
Lunch Break: 12-20 pm to 1-00 pm

SCHOOL UNIFORM

BOYS

Regular Uniform

Class I to VI : White Half Shirt, White Short
Class VII : White Half Shit & White Short or White Trouser
VIII to X : White Half Shirt, White Trouser
Class I to X : Black Leather Shoes with White Socks,
Belt & Tie, Maroon pullover/ Sweeter

SPORTS UNIFORM

On all days of Games Periods and on Tuesday For Mass P T

Class I to III : Sky-blue Shorts & Sky-blue T shirt with yellow Stripes on Shoulders and the School emblem in yellow on the left side of the shirt, white canvas shoe.

Class IV to X: On all days of games periods and on Friday for Mass P T

T-Shirt: Sky-blue T-shirt with yellow Stripes on shoulders and the School emblem in yellow on the left side of the shirt.

Class IV to VI : Sky-blue Short

Class VII : Sky-blue short or White Trouser.

Classes VIII to X : White Trouser.

GIRLS

Regular Uniform

I to III : White Pinafore, White Socks and Black Leather half shoe,
White Ribbon (long Hair to be braided in 2 plaits)
School Belt, Tie, Maroon Sweater (winter)

IV to X : White Skirt, White Half shirt, White Socks and Black Leather half shoe,
White Ribbon (long Hair to be braided in 2 plaits)
School Belt, Tie, Maroon Sweater (winter)

SPORTS UNIFORM

On all days of Games Periods and on Tuesday For Mass P T

I to III : Shirt: Sky Blue shirt with yellow stripes on shoulders and the school emblem in yellow on the left Side.& Sky-blue Skirt (Terry cot), White socks and white Leather shoe.

On all days of games periods and on Friday for Mass PT

IV to X : Class IV to X:

IV to X : Sky- Blue Skirt, School Belt, White Canvas Shoe and white socks

FEE SCHEDULE & MODE OF PAYMENT

Separate sheet enclosed

FEE TIMINGS

8-30 am to 12-15 pm on all working days

8-30 am to 11-30 am on Saturdays

EDUCATION

Education would fail ignominiously in its objective, if it manufactured only a robot and called him an economic man

accenting the adjective 'economic' and forgetting the substantive 'man'. A university cannot afford to ignore the cultural aspects of education, whatever studies it specializes in. Science is a means, not an end, whereas culture is an end in itself. Even though you may ultimately become a scientist, a doctor, or an engineer, you must, while in college, absorb fundamental values which will make you a man of culture. An engineer has not merely to build bridges; he has to be devoted husband, a kind father, a friendly neighbour, a dutiful citizen, and a man true to himself. He will have trials and tribulations; his heart will fail him at times; he will then need the strength which true culture alone can give.

- K.M.Munshi

WELCOME INTO THE BHAVAN

BHAVAN'S FAITH

Let me once more set forth the Bhavan's faith for the benefit of new students and members for it is necessary that they should understand it clearly and imbibe its spirit.

The Bhavan stands for the reintegration of Indian Culture.

In a world falling to pieces under the impact of the amoral technological avalanche, it tries to hold fast to the fundamental values for which our culture stands.

RITA, SATYA, YAGNA TAPAS:

FAITH in God, who forms the Cosmic Order;

TRUTH, which is a cord between mind, word and deed;

DEDICATION which offers all movements of life as an offering to God ;

SUBLIMATION that purifies the body and mind transmutes instincts, passions and emotions into things as beauty.

This, regardless of forms and doctrines, is Dharma, the three-fold aspects of which are **SATYAM, SHIVAM, SUNDARAM**; Truth, Love and Beauty.

For these values, our forefathers lived and died, so did Sri Ramakrishna Paramahansa, Swami Dayananda, Swami Vivekananda, Gandhiji and Sri Aurobindo, among the modern Spiritual leaders.

These values are embedded in our national outlook.

We command the respect of the world because of them.

We can look forward to the future with confidence only because they have the vitality, which gives the power to vindicate their validity even in this fear-and-avarice-ridden age of ours.

We, the Bhavan's family, whether it is the smaller one or the larger one, must make every effort in restoring an awareness of these values in personal and collective life.

- K.M. Munshi